





What and how do parliaments know? Examining relationships between democracy and knowledge use

Dr Marc Geddes (marc.geddes@ed.ac.uk)

School of Social and Political Science, University of Edinburgh

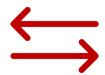
Institute for Social Research, Oslo, 10 June 2024







Democracy, knowledge and decision-making



Renewed questions over mis- and dis-information in democratic societies, rise of so-called 'post-truth' politics, etc.



Public satisfaction in political institutions in decline, with some warning political systems at risk



Policy challenges increasing in scale and urgency: Covid-19, climate crisis and social and economic inequalities

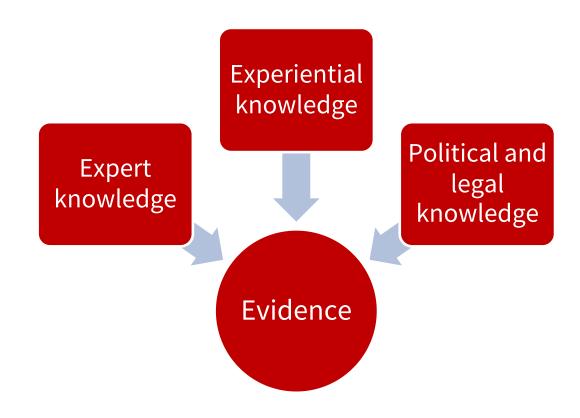






Research on knowledge and politics

- Philosophy: different ways of knowing and interpreting realities,
- Science and Technology Studies (STS) and constructions of 'science'
- Policy studies: how policy-makers handle different types of research









What about parliaments?

- Research less well-developed and perhaps somewhat fragmented, even though:
 - The importance of 'information' has been long acknowledged (Krehbiel 1991)
 - And parliaments offer various research-related services
- Existing research focused on:
 - Science and technology assessment (Karaulova and Edler 2023)
 - Institutional access by interest groups (Binderkrantz et al. 2015)
 - Smaller scale and single case studies (Crewe 2017; Turnpenny et al. 2012)
- More has begun to emerge in recent years

A map showing mechanisms used by parliaments around the world to access and harness academic research

2,473 views Published on 9 December 2022

SHARE

Map of mechanisms



Developed by Vicky Ward and Mark Monaghan

https://ipennetwork.org/globalmapping/





Theme

About us

Publications Archive Norsk

Q

You are here: About us

About us

The Norwegian Board of Technology is an independent body for technology assessment established by the Norwegian Government in 1999, following an initiative by the Norwegian Parliament (Stortinget).

The Board aims to assess impacts and options of technology in all areas of society; to stimulate public debate on technology; and to support the political decision-making process and shaping of technological change.

Current projects include artificial intelligence, mobile health technologies, the future of jobs, driverless cars and foresight and anticipatory governance. The Board furthermore monitors international technological trends and methods for technology assessment and foresight. Its activities are addressed to the Norwegian Parliament, governmental bodies and the public at large.

The NBT has long experience with developing and using participatory methods such as stakeholder involvement, citizens' panels, scenario workshops and open hearings, as well as considerable expertise in anticipatory thinking and scenario building.

The Board in particular makes use of participatory methods in technology assessment in order to strengthen the voice of lay people, and integrates communication into the praxis of technology assessment in order to strengthen the knowledge and debate on science and technology issues.

Norwegian Board of Technology Teknologirådet +47 23 31 83 00 post@teknologiradet.no

Kongens gate 14 N-0153 Oslo

Organisasjonsnummer: 981 024 125



Follow us on Twitter



Follow us on LinkedIn



Tema v Om oss v Rapporter Arkiv English Q

Du er her: Om oss

Om oss

Vår visjon er teknologiråd for fremtidens samfunn. Teknologirådet skal gi Stortinget og øvrige myndigheter nyskapende og begrunnede innspill om ny teknologi, og sette muligheter og utfordringer ved ny teknologi på dagsordenen.

Vi involverer både <u>eksperter</u>, <u>beslutningstakere</u>, <u>interessenter</u> og <u>lekfolk</u> i vårt arbeid, og skal fremme en bred offentlig debatt om teknologiutviklingen. Les mer om våre arbeidsmetoder <u>her.</u>

Teknologirådet ble opprettet i 1999, etter <u>initiativ fra Stortinget</u>. Teknologirådet er formelt uavhenqiq, og bestemmer selv fritt hvilke prosjekter som skal gjennomføres.

<u>Rådet har 15 medlemmer</u> med stor bredde i kompetanse og bakgrunn. Det ledes av Sverre Gotaas, og møtes ca. 5 ganger i året. Rådet vedtar bl.a. strategi og satsingsområder, og beslutter hvilke prosjekter Teknologirådet skal jobbe med.

Prosjektene ledes og gjennomføres av <u>sekretariatet</u>. Det har ni ansatte, og ledes av direktør Tore Tennøe.

Virksomheten finansieres over Nærings- og fiskeridepartementets post i statsbudsjettet, mens Norges forskningsråd har det forvaltningsmessige og administrative tilsynsansvaret.

Teknologirådets vedtekter

LAST NED

Teknologirådets strategi for 2024-2027

LAST NED

I 2011 ble Teknologirådet evaluert av NIFU på oppdrag av Nærings- og handelsdepartementet med svært godt resultat. Les hele evalueringsrapporten <u>her</u>.

<u>Irykk her</u> for å lese Tilgjengelighetserklæring for nettstedet (ekstern lenke som åpnes i ny fane).

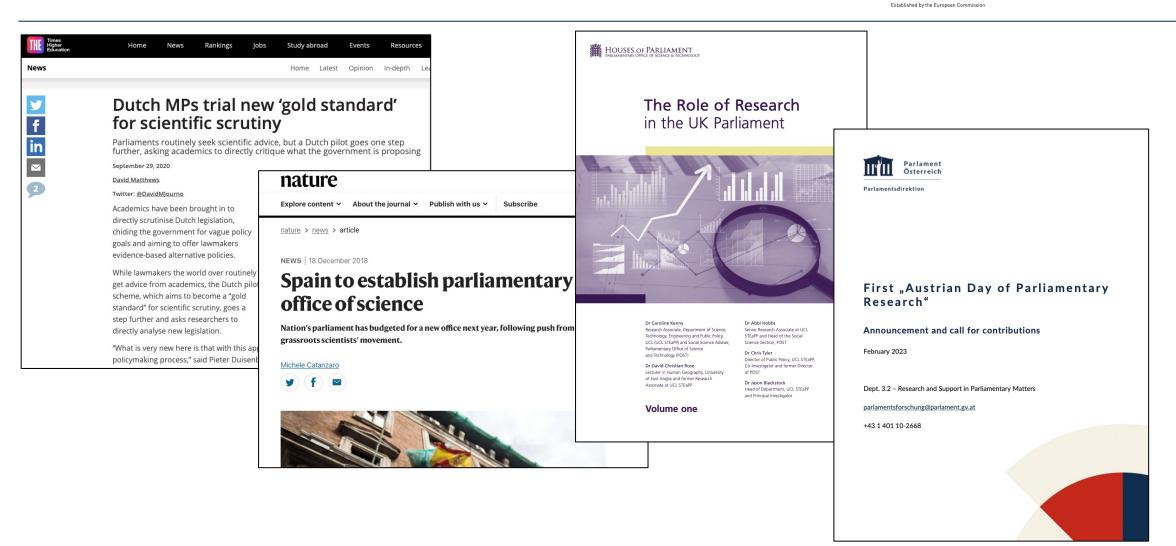


THE UNIVERSITY of EDINBURGH















What about parliaments?

- Foundational to democratic politics and play separate role to governments
 - Representation of the people and interests
 - Accountability of government
 - Scrutinise and pass legislation
- Marginal to policy-making or influential?
 - Significant policy actor overall (e.g. Russell and Cowley 2016)
 - Significant impact on legislation (e.g. Russell and Gover 2017)
- Parliaments often conceived as 'political' and 'democratic' institutions







Gathering and consuming knowledge

Synthesising and producing knowledge

Evaluating and using knowledge

Parliaments as knowledge institutions







Studying Parliaments and the Role of Knowledge - SPARK



To examine and compare patterns of knowledge use in and by parliaments and parliamentary actors



To understand how parliaments and parliamentary actors interpret 'knowledge' and their value



To evaluate the impact of knowledge on democratic functions exercised by parliaments and inform practice







(1) Patterns of knowledge use

- Questions
 - RQ1a. What are the different types of knowledge that are used in parliamentary work and by whom?
 - RQ1b. Where, when and under what circumstances are different kinds of knowledge used and by whom?
- Methods and tools
 - Citation analysis
 - Corpus analysis
 - Stakeholder database



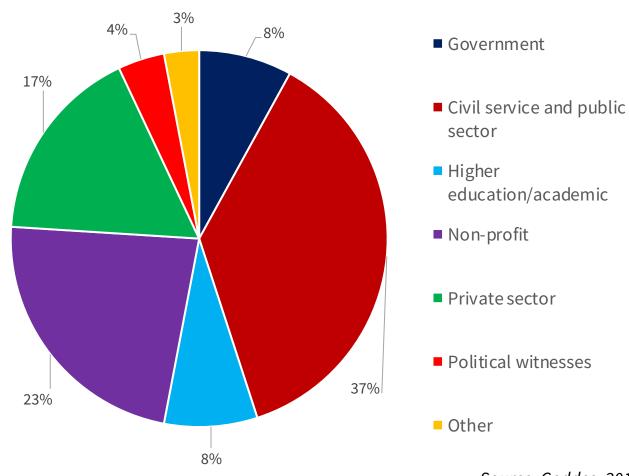






Knowledge base in committees

- Organisational breakdown →
- Gender:
 - -24% women
 - -76% men
- Geography:
 - Dominance of London and South England
- New data collection ongoing



Source: Geddes, 2018



Citations in reports?





House of Commons
Environmental Audit Comm

Building to net zero: costing carbon in construction

First Report of Session 2022–23

Report, together with formal minutes reto the report

Ordered by the House of Commons to be printed 11 May 2022

normal, the costs of the low embodied carbon building should be lower than the cost of the high embodied carbon building, however it is obviously down to what is normal in industry and what skillsets people have.

If we replace a concrete frame and all brick and block houses with timberframed houses, then you can reduce embodied carbon by about half. However, if you do not have the skillset to do that, and if you do not have the supply chains to provide that, you will not realise those cost savings. In theory, it should be a cost saving.

30. There was consensus in the evidence we heard that the standardisation of the WLC assessment process, through regulation, would substantially reduce costs. This in turn would reduce the costs of low-carbon construction.

Scheduling the introduction of whole-life carbon assessments

31. Government commitments to the introduction of WICa assessments have lacked a clear timeline for implementation, an issue consistently raised by our witnesses.³² Dr Giesekam told us that while the Heat and Buildings Strategy and the Net Zero Strategy represented "a step forward on embodied carbon in terms of there being some future commitments around it", the timeline was "very yaque". He said:

In particular, in the net zero strategy, we had the statement that, "Government aims to support action in the construction sector by improving reporting on embodied carbon in buildings and infrastructure with a view to exploring a maximum level for new builds in the future."[...] We also saw, in the Government's response [...] to the annual progress report from the Committee on Climate Change [for 2021], a commitment again around embodied carbon but, again, with no timeline stating when they intended to enact this or what the details of that would be. 49

32. The architects who gave evidence to us consistently recommended that a clear timeline for the adoption of WLC assessment as a mandatory requirement for construction was needed to increase professional knowledge and capability in embodied carbon and provide the necessary signals for the construction industry to invest in managing it.⁴⁴ The Architects Climate Action Network have recommended that mandatory reporting be introduced in 2022, followed by the introduction of limit values in 2025, which will then be reduced over time.⁴⁵ The Part Z campaign, which seeks to introduce mandatory WLC assessments as part of building the latter of the part of the

42 <u>Q74</u> Q9, <u>Q14, Q59</u>,

43 922 Rachael Owens (Architect at Buckley Gray Yeoman); Seb Laan Lomas (Head of Sustainability at Hopkins Architects) (SB10095); Dee Penn (Architect at Boot Commend); Matteo Sarno (Architect at Boot Sarno) (SB10195); Dee Griddings (Campaigns Coordinator & Project Director at Architects (Ismate Action Network & ASBP); Sophia Ceneda (Sustainability Lead at Glenn Howells Architects & Director at Carbogno Ceneda Architects) (SB0119)

45 Rachael Owens (Architect at Buckley Gray Yeoman); Seb Laan Lomas (Head of Sustainability at Hopkin: Architects) (SBE0095)

46 Will Arnold et al, Part Z Proposal, (July 2021)

HC 103
Published on 26 May 2022
by authority of the House of Commons









(2) Beliefs and values underpinning knowledge use

- Questions
 - RQ2a. How do parliamentary actors interpret the value of different kinds of knowledge?
 - RQ2b. What types of knowledge are perceived as 'authoritative' or 'useful'?
- Methods and tools
 - Interviews
 - Observation
 - Qualitative text analysis







Exploring 'knowledge' and 'evidence'?

Experiential knowledge **Political** Expert and legal knowledge knowledge Evidence

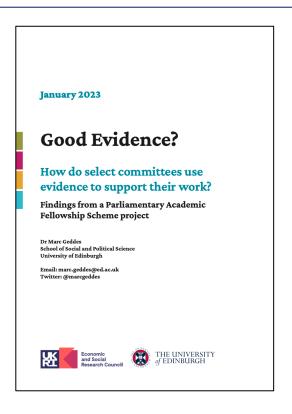




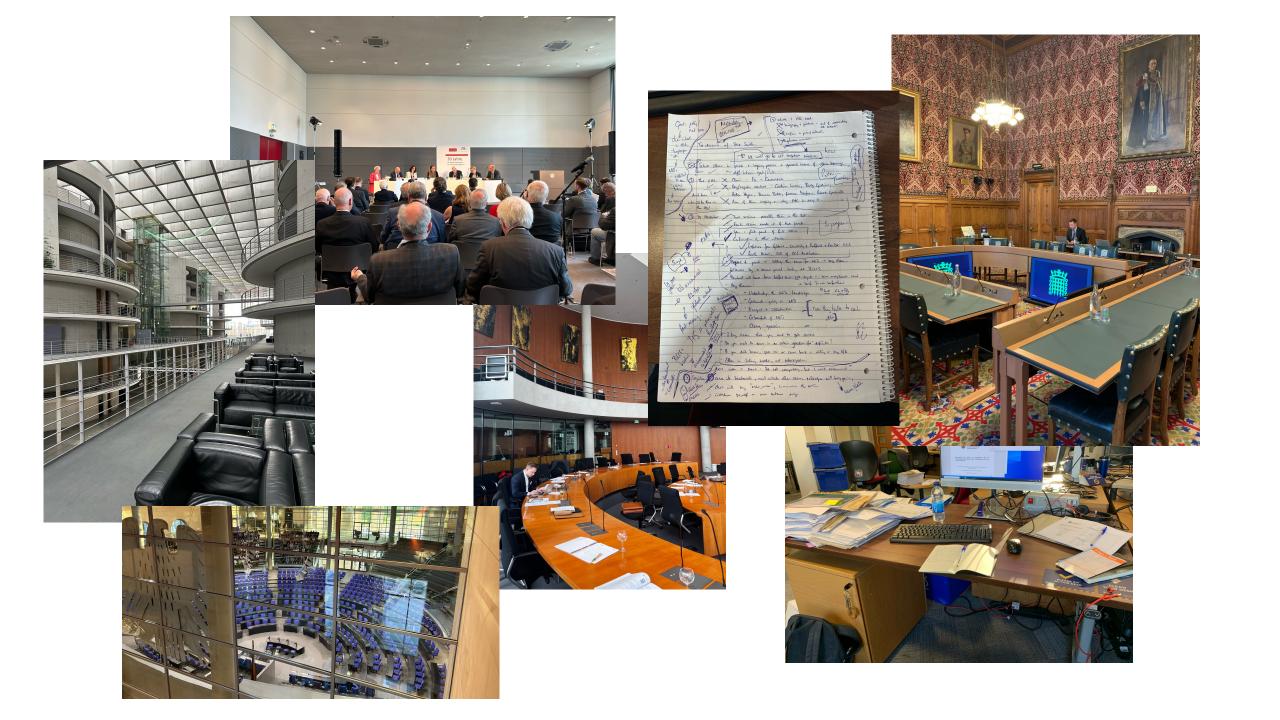


Previous research: identifying 'good' evidence

- What counts?
 - Who, why and to what effect are important
 - MPs use evidence to be informed not persuaded
- Changing practices
 - Emphasis on lived experience and representativeness
 - Process pushing it to its limits?
- Challenges for committees
 - What principles underpin different uses of evidence (esp. lived exp)?
 - Pressures on staff: time-poor, resource imbalances, training around innovations













(3) The impact of knowledge use in democratic decision-making

- Questions
 - RQ3a. In what ways does the use of knowledge affect key parliamentary functions?
 - RQ3b. What is the impact of parliaments on the wider relationship between knowledge and democracy?
- Through a synthesis of quantitative and qualitative insights in O1 and O2







Gathering and consuming knowledge

Synthesising and producing knowledge

Evaluating and using knowledge

Parliaments as knowledge institutions







Studying Parliaments and the Role of Knowledge (SPARK)

Re-thinking parliaments as knowledge institutions

Objectives to examine:

- (1) Patterns and practices of knowledge use
- (2) Values underpinning knowledge use
- (3) Impact of knowledge use on parliamentary functions

Ambitious comparative research design

Case study approach:

- (1) Seven parliaments at national, sub-national and supra-national levels
- (2) Three thematic policy areas with significant challenges for democracy

Wide-ranging tools

Mixed-methods:

- (1) Citation analysis
- (2) Corpus analysis
- (3) Stakeholder database
- (4) Interviews
- (5) Observation
- (6) Qual. text analysis

Sparking debates about the health of democracies

Case study parliaments























Healthcare policy











Phases, 2024-29



- Phase **2**: Quantitative data-gathering (18m)
 - Phase **3**: Qualitative data-gathering (18m)
 - Phase **4**: Synthesis and analysis (18m)
 - Phase **5**: Outputs and impact (18m)







Thank you!

Dr Marc Geddes (marc.geddes@ed.ac.uk)

School of Social and Political Science, University of Edinburgh

Institute for Social Research, Oslo, 10 June 2024